MINISTRY OF TRADE
INDUSTRIAL UNIVERSITY OF HO CHI MINH CITY

Socialist Republic of Vietnam
Independence – Freedom – Happiness

Ho Chi Minh City, 11th November, 2025

Summary of SGD 4 in 2025

SDG 4: Quality Education Report for Industrial University of Ho Chi Minh City (IUH) – THE Impact Rankings

This report outlines the contributions of the Industrial University of Ho Chi Minh City (IUH) to SDG 4: Quality Education for the Times Higher Education (THE) Impact Rankings, based solely on the provided evidence and details from referenced sources. It focuses on IUH's initiatives in teacher training, lifelong learning resources, public events, vocational training, educational outreach, and inclusive policies, without addressing specific KPIs or requirements.

Indicator 4.2: Proportion of Graduates with Teaching Qualifications

IUH's Bachelor of English program prepares graduates for teaching roles by integrating language teaching and interpreting components. The program equips students to work as English teachers at primary, secondary, and high schools, as well as private language centers. It also supports lifelong learning, enabling graduates to pursue advanced qualifications for teaching and research at the tertiary level. In the 2023–2024 academic year, 950 students graduated from this program, contributing significantly to the workforce in English language education and interpreting.

Indicator 4.3: Lifelong Learning Measures

IUH provides a range of initiatives to promote lifelong learning for both students and the broader community through accessible resources, public events, vocational training, and outreach activities.

- **Public Resources (Lifelong Learning)**

Vietnam Book and Reading Culture Day 2024: Hosted by IUH's Library Center, this event encouraged reading and knowledge-sharing, providing public access to educational resources.

HOVY IUH YouTube Channel: This academic platform offers free educational content, including:

Online lectures on Public Finance Theory, Real Estate Investment and Valuation, and Monetary and Financial Theory.

Guidance on internships, practical training, and graduation theses for Finance and Banking students.

Educational consulting, admission information, and student life content.

The channel is open to IUH students and external learners, fostering an inclusive academic environment.

- **Public Events (Lifelong Learning)**

IUH organizes events to engage the community and promote knowledge exchange:

Workshop with German Partner: IUH hosted a workshop to strengthen international cooperation, involving external stakeholders.

Seminar on Innovative Training Models: IUH presented innovative educational approaches at a national seminar with policymakers and educators.

IUKM 2025 International Scientific Conference: IUH hosted this global conference, welcoming researchers and professionals to share knowledge.

Knowledge Connection Project – Season 2: On August 11, 2025, IUH hosted the Eurasia Foundation's event themed "Towards Sustainable Development," featuring international scholars, including Prof. Dr. Tai Myoung Chung from Sungkyunkwan University, and engaging faculty and students.

- **Vocational Training Events (Lifelong Learning)**

Free Training Course on Technology and AI: On October 30, 2025, IUH offered a free course on digital transformation, artificial intelligence, and green practices. The morning session covered technology trends, operational optimization, and digital transformation strategies, while the afternoon session explored global trends in digital, green, and smart transformation. Open to IUH lecturers, students, and external participants, the course provided certificates from the Ministry of Science and Technology.

- **Educational Outreach Activities Off-Campus**

Green Dream Volunteer Project: In 2024–2025, 12 students from IUH's Faculty of Foreign Languages delivered online English lessons to primary school students in Meo Vac, Tuyen Quang, following the Ministry of Education's curriculum. The program enhanced language

skills and confidence among remote learners, while IUH students gained teaching experience.

Da Lat Community Engagement Trip: From February 8–11, 2025, IUH faculty conducted community activities in Da Lat, including composting training at Luc Hoa Orphanage and Nguyen Khong Nunnery, and educational support at Cam Ly Ethnic Boarding School. The trip also included enterprise visits to explore collaboration opportunities.

- **Lifelong Learning Access Policy**

IUH ensures inclusive access to educational opportunities through its Code of Conduct for staff . These policies promote fairness and equal participation in all educational activities, regardless of ethnicity, religion, disability, or gender.

Indicator 4.4: Proportion of First-Generation Students

The Industrial University of Ho Chi Minh City (IUH) remains committed to providing equal learning opportunities and promoting inclusive, high-quality education. First-generation students—those whose parents have not attended higher education—comprise a significant portion of the student body, averaging around 35% from 2021 to 2024. This reflects IUH's alignment with Sustainable Development Goal 4 (SDG 4): Quality Education. Annual surveys via the Student Information System (SIS) reveal:

- 2021-2022: 3,150 first-generation students out of 7,500 total new students (34.4%)
- 2022-2023: 3,280 first-generation students out of 7,800 total new students (34.7%)
- 2023-2024: 3,360 first-generation students out of 8,000 total new students (35.5%)

This steady increase highlights IUH's effective policies in enhancing equity and access. Supporting initiatives include scholarships and financial aid for first-generation students, those with financial difficulties, and students from remote or disadvantaged areas, alongside career counseling, mentoring, and community engagement programs. These efforts create an equitable learning environment, empowering students to achieve holistic growth and serve as role models in their communities.

Improvement and Expansion Plan (2026–2030) for SDG 4: Quality Education at IUH

From 2026 to 2030, the Industrial University of Ho Chi Minh City (IUH) will continue to advance its contributions to SDG 4: Quality Education through strategic improvements in teacher training, lifelong learning infrastructure, community engagement, and inclusive access.

IUH plans to strengthen its teacher education and professional development programs by expanding the Bachelor of English and other pedagogy-oriented programs with new teaching specializations such as bilingual education and educational technology. The university will also introduce postgraduate pathways in applied linguistics, interpreting, and teaching methodology, enabling graduates to pursue advanced qualifications for tertiary-level teaching and research. In addition, IUH will establish a Center for Teaching Innovation to provide ongoing professional development, mentoring, and training in learner-centered pedagogies for both internal faculty and external educators.

To enhance lifelong learning opportunities, IUH aims to transform the HOVY IUH YouTube platform into an open-access digital learning hub offering online courses, webinars, and mentoring sessions. The university will expand its Library Center with digital resources, open-access databases, and partnerships with public libraries to encourage learning beyond campus boundaries. A new initiative, the Lifelong Learning Passport, will allow students, alumni, and community members to record and continue their learning achievements, promoting a culture of continuous personal and professional growth.

Public engagement and vocational learning will also be expanded through the establishment of an annual International Lifelong Learning Week, connecting educators, policymakers, and industry partners to share knowledge and best practices. IUH will increase free short-term training programs in emerging fields such as artificial intelligence, green energy, and digital transformation, providing opportunities for students, local workers, and small enterprises to gain new skills. Regional outreach centers will be developed to deliver mobile vocational and upskilling workshops across different provinces, supporting community-based economic and educational development.

In community outreach, IUH will scale up the Green Dream Volunteer Project to reach more rural and disadvantaged areas, incorporating digital teaching tools and virtual classrooms to enhance access to education. The university will continue to develop projects that integrate environmental education, social innovation, and service learning, encouraging students to apply knowledge for community benefit. IUH will also strengthen international collaborations through student exchanges, co-teaching programs, and global classroom initiatives that foster intercultural understanding and global citizenship.

To promote inclusivity, IUH will launch a First-Generation Student Support Program offering mentorship, career guidance, and scholarships to help new learners succeed in higher education. The university will strengthen accessibility and equity policies to ensure equal participation for all, particularly for students from disadvantaged backgrounds and

individuals with disabilities. Regular assessments will be conducted to monitor inclusiveness and maintain IUH's position as a supportive and empowering academic environment.

Progress toward these goals will be monitored through the creation of an SDG 4 Taskforce within IUH's Institutional Research and International Cooperation units. The taskforce will conduct annual evaluations on teaching quality, lifelong learning engagement, and outreach impact, with results integrated into IUH's yearly Quality Education Report.

Through these initiatives, IUH aims to position itself as a national leader in inclusive, technology-enhanced, and community-centered education, promoting lifelong learning and sustainable development in alignment with SDG 4 – Quality Education.

Conclusion

IUH makes significant contributions to SDG 4 through its robust teacher training programs, accessible lifelong learning resources, diverse public events, vocational training, and impactful off-campus outreach. The Bachelor of English program produces graduates ready to teach, while initiatives like the HOVY IUH YouTube channel, international conferences, and community projects like Green Dream demonstrate IUH's commitment to quality education and inclusivity. Formal policies further ensure equitable access to these opportunities.